

# PROJECT-BASED LEARNING

vs.

# Traditional Learning Methods

Before we get to the **apples** and **oranges**. First, let's explain how **Project-Based Learning** and **Traditional Learning Methods** are similar.

In both methods...

- ...the **Teacher** acts as a guide.
- ...critical-thinking is developed.
- ...problem solving is encouraged.
- ...learning can be self-directed.
- ...self assessment and group reflection is encouraged.



Okay, they're similar like **apples** and **oranges** they're both **fruit** but...

## HOW ARE THEY DIFFERENT?

### Project-Based Learning...

- ... typically takes place over a long period of time.
- ... is multi-disciplinary and often based on a real world task.
- ...begins with instruction and background, and ends with a presentation or product.
- ...encourages student/teacher interaction through periodical 'check-ins.'



### Traditional Learning...

- ...is often short-term.
- ...is single subject centered and uses real world scenarios & problems.
- ...aims to find the best solution to a provided problem, students work to find this solution.
- ...provides feedback upon student submissions or request.

